

UBC

January 25, 2023

Land Acknowledgement



UBC's campuses are located on the traditional, ancestral, and unceded territories of the Syilx (Okanagan) Peoples and of the Coast Salish Peoples, including the territories of the xwməθkwəyəm (Musqueam), Skwxwú7mesh (Squamish), and Stó:lō and Səl'ílwəta?/Selilwitulh (Tsleil- Waututh) Nations.



ANTI-RACISM AND INCLUSIVE EXCELLENCE TASK FORCE (ARIE TF)

Strategic Plan In Action



Shirley Chau & Handel Wright Co-Chairs, ARIE TF

TIMELINE OF TASK FORCE ACTIVITY

JUNE DECEMBER **FALL 2021** Statements Against Community Engagement UBC Broadcast Racism Announcement issued regarding a series President Ono releases of initiatives addressing systemic racism statements (June 1 & within our community, including the establishment of the President's Task Force 16) against racism and on Anti-Racism and Inclusive Excellence affirms UBC's institutional commitment to inclusion and call for the OCTOBER -JANUARY - FEBRUARY acceleration and FEBRUARY DECEMBER intensification of efforts Final Task Force Report to build a more inclusive Website Launch Write up of Final and Recommendations campus community Recommendations UBC's Anti-Racism and Inclusive Excellence website launched 2020 2021 2022

NOVEMBER

Senior Advisor to the President Appointed

Dr. Handel Kashope Wright appointed as Senior Advisor to the President on Anti-Racism and Inclusive Excellence

OCTOBER

Executive Leads Appointed

Drs. Ainsley Carry and Ananya Mukherjee Reed appointed as Co-Executive leads of Anti-Racism

MAR - JUNE

Anti-Racism and Inclusive Excellence Task Force

34 members Task Force convened. Six subcommittees focused on Work & Study constituencies and Equity Deserving Racialized Groups are tasked to make interim recommendations in process and create a final report and a series of recommendations to address systemic racism

JUNE - OCT

Continued Generation and Finalizing of Recommendations





OF THE UBC ARIE TASK FORCE

- 1. Inclusive Excellence as the expressed goal of its anti-racism work
- 2. Comprehensive anti-racism related to specific ethnoracial and other equity denied groups
- 3. The creation of six committees that were given the mandate to operate relatively autonomously and to produce recommendations designed to address racism against both ethnoracial and institutional constituencies
- 4. The submission of recommendations at various interim intervals for the consideration of the President and Executive anti-racism leads rather than only in the TF final report
- 5. Work undertaken in a compressed timeline
- 6. Intersectionality
- 7. Purposeful inclusion of minority within minority
- 8. Community input and rigour





SIX PRIMARY RECOMMENDATIONS

- 1. Anti-racist education for all individuals at UBC, including senior administration
- 2. Recruit and retain IBPOC faculty members and staff
- 3. Develop a system for handling complaints involving IBPOC students, faculty, and staff
- 4. Establish and routinize anti-racism as academic, intellectual, and activist work at UBC, including through an office and a living library
- 5. Address wellbeing and sense of belonging of IBPOC members in the community
- 6. Address workload inequities experienced by IBPOC faculty and staff

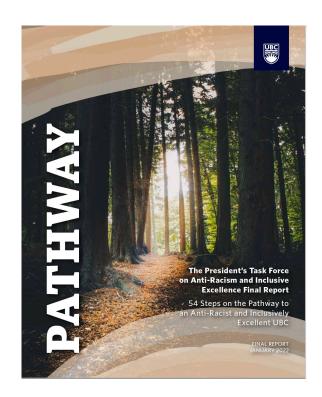
WE GIVE THANKS TO THE FOLLOWING:

- Former UBC President, Dr. Santa Ono
- · Executive Assistant to President Ono, Julie Wagemaker
- Wendy Luong, Project Manager from the President's office
- Alison Stuart-Crump, Executive Assistant from Provost's office
- Former Provost at UBCO, Dr. Ananya Mukherjee Reed
- The current Executive sponsors, AVP of Students Dr. Ainsley Carry and Provost Rehan Sadiq, Provost Gage Averill
- Former AVP of EIO, Dr. Sara-Jane Finlay and former acting AVP of EIO, Dr. Margaret Moss
- The Communications Team (Richard Hart, Jamil Rhajiak, John Lo, Clare Hamilton-Eddy)
- Roshni Narain, Former Director of EIO, Human Rights advisor
- Castlemain for their help with designing the artwork and preparing the final report.
- The many supporters and champions of antiracism and inclusive excellence from within the UBC community and from those outside of UBC who waited eagerly to learn more about the ARIE Task Force's work.





THE UBC ANTI-RACISM AND INCLUSIVE EXCELLENCE TASK FORCE FINAL REPORT



https://antiracism.ubc.ca/task-force-report/

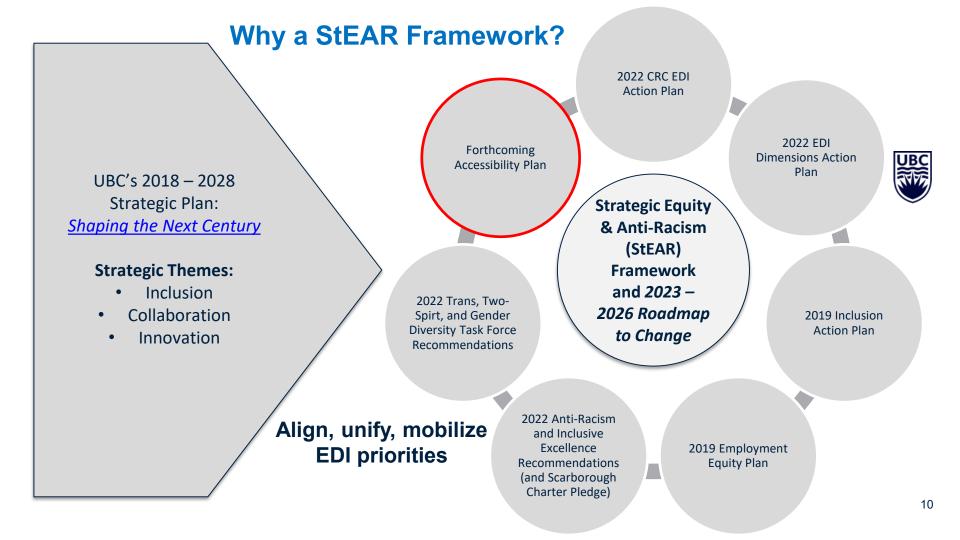


Strategic Equity & Anti-Racism (StEAR) Framework: A Roadmap for Change



January 2023

Arig al Shaibah, PhD
Associate Vice-President, Equity and Inclusion



What is the StEAR Framework?

- A community-engaged, data-informed, action-oriented, and accountability-driven tool for the planning, implementation, and evaluation of EDI priorities
- Includes:
 - Six Guiding Principles
 - Four Broad Aspirational Goals (structural, curricular, compositional, interactional change)
 - A Roadmap to Change: 18 SMART Objectives
 - Reflecting common and distinct priorities from all plans and recommendations
 - To guide implementation over a three year time horizon 2023 2026
 - Recognition of Inputs Required for Success (financial, human, material, capital resources)
 - Key Performance Indicators to Track Progress among Possible Output and Outcome Measures
 - A Pan-Institutional Governance Model
 - with the Equity & Inclusion Office leading a 'coordinated decentralization' approach

StEAR Guiding Principles

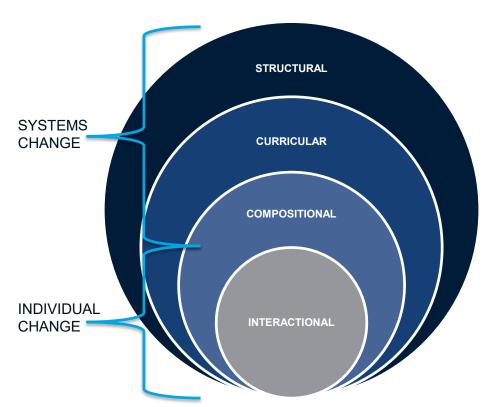




- Race-Consciousness in the Pursuit of Equity and Inclusive Excellence
- Meaningful and Ethical Community Engagement
- Networked Leadership and Coordinated De-centralization
- Collective Responsibility Driven by Executive Accountability
- Continuous Learning and Improvement

StEAR Goals, Domains, Drivers of Change





Domain: Institutional principles, paradigms, processes

Drivers: Leadership, governance, accountability

Domain: Educational, academic programs and pedagogies

Drivers: Teaching, research, community engagement

Domain: People policies and practices **Drivers:** Recruitment, support, retention

Domain: Individual proficiencies

Drivers: Training, education, governance

StEAR Framework: A Logic Model



DOMAIN

STRUCTURAL

CURRICULAR

COMPOSITIONAL

INTERACTIONAL

DRIVERS

Leadership, governance, accountability Teaching, research, community engagement

Recruitment, support, and retention practices

Training, education, dialogue

GOAL

Capacity for system change

Responsive ways of knowing and dissemination

Representational diversity, meaningful inclusion

Individual, community capacity for positive relations

PRINCIPLES OF PRACTICE

Rights of Indigenous Peoples, respect for self-determination Collective responsibility, executive accountability Continuous learning and improvement Race-consciousness

Meaningful, ethical community engagement

Networked leadership, coordinated de-centralization

Inputs

Areas of action

Outputs

Outcomes

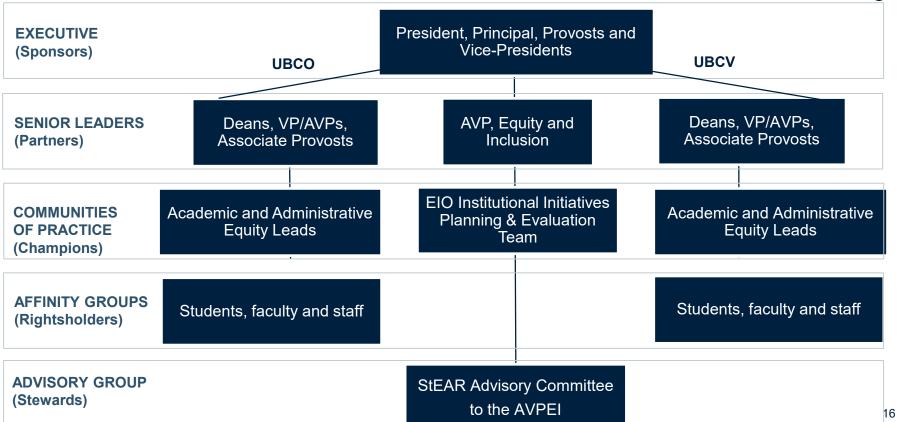
StEAR Governance

- Executive (Sponsorship)
- AVPEI and EIO Team (Central Leadership/Coordination)
- Senior Academic and Administrative Leaders (Partnership)
 - As needed: Implementation Teams co-led with AVPEI/EIO
- Faculty & VP Portfolio Equity Champions (Networked Leadership/Coordinated Decentralization)
 - Plus: Expanding Departmental-Level Champions in EDI Action Network
- Advisory Committee (Community-Engaged Stewardship) UBCV and UBCO representation
 - Representatives of and for community members belonging to historically, persistently, systemically marginally groups
 - Representatives among executive sponsors, senior leadership partners, and networked champions
 - To advise on and steward implementation efforts



Governance Model





Next steps



February – March

- Continue to consult on the details of the Roadmap
- Work with Planning & Institutional Research on mechanisms to tracking progress
- Build out the website that houses Roadmap information
- Update implementation/activation guides and toolkits

April – May

- Officially release the final Roadmap
- Launch the Advisory Committee
- Launch an Inventory to establish baselines and assess efforts
- Develop an ongoing communication and consultation plan

Beyond May

- Strengthen Communities of Practice
- Provide funding opportunities
- Provide learning opportunities
- Offer consultation and advising



THE UNIVERSITY OF BRITISH COLUMBIA